



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE NOVEMBER 2017



Division of Instruction

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The Division of Instruction has assembled a [chart](#) of currently adopted resources available for schools. The chart includes the title, publisher, short description, and links to website support. These resources are also housed within Schoology, the District's Learning Management System (LMS), content area websites, and publisher websites.

Grant and Scholarship Opportunities

Edison International

<https://www.edison.com/home/community/edison-scholars.html>

High school seniors whose dream is to make a difference in the world by majoring in science, technology, engineering or math (STEM) are invited to apply for Edison International's \$1.2 million Edison Scholars Program.

Edison International, the parent company of Southern California Edison, is awarding \$40,000 scholarships, paid over four years, to 30 high school students planning to major in STEM fields at four-year accredited U.S. colleges and universities. Scholarship applications are now being accepted through December 1, 2017.

Applicants must live in [SCE's service territory](#) and plan to be a full-time undergraduate student majoring in one of the following STEM fields: mathematics, engineering, computer and information services, management information systems, natural resources and conservation and physical sciences. Eligible students must also be a high school senior, have at least a cumulative 3.0 GPA and demonstrate financial need. Students from underserved communities and ethnic minorities are encouraged to apply. Dependents of Edison International and SCE employees and retirees are not eligible for the Edison Scholars Program.

To apply and get additional eligibility information, visit: edisonscholars.com.

Scholarship recipients will be announced next spring. They may also be [eligible for summer internships](#) at SCE after completing their second year of college.

Adopt a Classroom

<http://app.adoptaclassroom.org/teachers/registration.aspx>

Adopt a Classroom allows teachers from all over the country to register their classrooms and receive classroom materials. A registration link is provided for classroom teachers to register their classrooms and connect with donors who are interested adopting a classroom. There is no submission deadline and registration is ongoing.

Donors Choose

<https://www.donorschoose.org/>

Donors Choose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and Donors Choose matches those needs to donors interested in supporting their needs. Donors Choose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing.

A-G Intervention & Academic and Counseling Services

College Access Network Training

Division of Instruction is excited to present a series of PD trainings open to counselors, teachers, and administrators. This 5-day PD series will be offered over the course of the school year and will revolve around the world of higher education and helping our students and family navigate this journey. Multiple dates are offered for each series, with a new topic every 6-8 weeks. Each series will offer several opportunities to participate, and certificated staff may choose to attend one or all five PDs. Participation in training is voluntary; however, all high school certificated staff are strongly encouraged to attend. The second PD of the year will be Financial Aid 101 – Show me the Money, FAFSA, California Dream Act, California Student Aid Commission, Cal Grants CSS Profile and Match and Fit:

Dates: Saturday, November 4, 2017; Wednesday, December 6, 2017; Wednesday, December 13, 2017

Registration: MyPLN (Keyword: Financial Aid 101)

Participants will be compensated at training rate on Saturday only.

For more information, please contact Carol Alexander, *Director*, carol.alexander@lausd.net, (213) 241-5607 or Heather Brown, *College Counseling Coordinator*, hbb7405@lausd.net, (213) 214-4504.

Arts Education Branch

LAUSD Arts Education Branch Professional Development in Arts Integration

LAUSD's Arts Education Branch offers [FREE four-day workshops in Arts Integration](#) throughout the year. LAUSD teachers can receive one salary point for attending all four days, and two points if homework is completed. Teachers may also receive training rate pay instead of salary points. In Arts Integration Part I, teachers will learn foundational skills in dance, music, theatre and visual arts, as well as strategies for integrating these art forms into other curricular areas. Arts Integration Part II was offered last spring with much success, and will be offered again in spring 2018. Teachers will explore arts integration in greater depth, and build on previous experiences. Arts Integration Part I class is a prerequisite. All classes are taught by LAUSD's Arts Education Branch Administrators and Credentialed Teachers.

Arts Integration Part I:

January 2, 3, 4, and 5, 2018 (TBD)

June 19, 20, 21, and 22, 2018 (TBD)

Arts Integration Part II:

June 26, 27, 28, and 29, 2018 (TBD)

You may register by emailing shana.habel@lausd.net or by calling 213-241-2473. Participants will be compensated at district training rate or may earn salary points.

Arts Professional Development for Secondary Teachers

The Arts Education Branch provides secondary teachers, grades 6-12, the opportunity to participate in a full day of professional development in their discipline – music, theatre/film, dance or visual arts throughout the Fall Semester. Teachers engage in workshops on new methodologies, best practices, and innovations in the field of arts education.

Music – October 24, 2017 – Bellingham Elementary

Dance – November 7, 2017 – Lula Washington Dance Studio

Theatre – December 5, 2017 – Roosevelt HS

Visual Arts – December 6, 2017 – Pio Pico Middle School

Music - Christopher Rodriguez, *Music Adviser*, chris.j.rodriguez@lausd.net, (213) 241-5529

Dance - Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, (213) 241-2473

Theatre - Jantre Christian, *K-12 Arts Specialist*, jjh2412@lausd.net, (213) 241-2532

Visual Arts - Mireya Alonzo, *K-12 Arts Specialist*, mireya.alonzo@lausd.net, (213) 241-3387

Access, Equity and Acceleration (AEA)

Local District Standard English Learner (SEL) Coordinators' Meeting

Local SEL Coordinators will collaborate to analyze academic and linguistic data collected about the Standard English Learners in the schools they support. They will use this data to reflect on the implications for current classroom practice and design culturally and linguistically responsive professional development (and resources) to improve student outcomes for students underserved students throughout the district.

Dates: November 2, 16, and 30, 2017

Location: Beaudry

Time: 8:00 a.m. – 5:00 p.m.

For more information please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340.

Academic English Mastery Program (AEMP) Fall Literacy Institute

Teachers at AEMP schools are invited to the Academic English Mastery Program Fall Literacy Institute! The Fall Literacy Institute will provide differentiated, interactive workshops that highlight strategies designed to accelerate proficiency in academic language and literacy in all content areas for Standard English Learners. Participants will be able to select the workshops to attend, and they will leave with resources that can be used for immediate implementation.

Date: Saturday, November 4, 2017

Location: Dymally High School

Time: 8:00 a.m. – 5:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340.

Standard English Learner (SEL) Coaches' Meeting

Standard English Learner (SEL) Instructional Coaches (school-based) will collaborate with LD SEL Coordinators and Central Office SEL Specialists to refine their abilities to improve student outcomes through the analysis of student work and the observation of culturally and linguistically responsive instructional practices. In addition to interpreting what the evidence suggests about student achievement, teams will be trained on using a continuous improvement lesson study model utilizing multiple data points for continuous improvement. (DIBELS, LAS Links, SBA, AEMP Linguistic Screener and other metrics from the AEA Dashboard)

Date: Wednesday, November 8, 2017
Location: Second Avenue Elementary School
Time: 8:00 a.m. – 3:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340.

Districtwide Standard English Learner (SEL) Data Coordinators' Meeting

AEMP's SEL Data Coordinators throughout the district utilize a two-tiered framework of data analysis to improve the academic language proficiency and literacy rates of Standard English Learners. In this meeting, they will explore and share various ways of operationalizing linguistic and academic data collection and analysis for SELs at their schools.

Date: Thursday, November 9, 2017
Location: Crenshaw High School
Time: 4:00 p.m. – 6:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340.

Advanced Learning Options (ALO)

9th Annual LAUSD Symposium on Gifted Education

This year's focus is differentiated instruction through project-based learning. Keynote speakers for Symposium will be Ross Cooper and Erin Murphy, authors of: *Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry in the Classroom*. Each participant will receive a copy of their book. Symposium will also hold a screening of the thought-provoking documentary, *Most Likely to Succeed* <http://www.mltsfilm.org/>. Download the flyer [here](#).

Date: Saturday, December 2, 2017
Location: Robert F. Kennedy Community Schools
Time: 8:00 a.m.- 12:45 p.m.
Registration: Administrators and Teachers: <http://tinyurl.com/9thGATESymposium>
Space is limited. Registration is on first come, first serve basis, and is limited to two participants per school. Registration will close when event is full.

For more information, please contact Dr. Lucy Hunt, *Coordinator, Gifted/Talented Programs*, lhunt@lausd.net, (213) 241-6500.

Career Technical Education (CTE)

Career Technical Education Funding

Senior High/Middle School: Carl D. Perkins Funding **Letter of Intent 2018-19** available soon!

Middle schools and high school pathways are eligible to apply for funding. A Letter of Intent (LOI) to apply for Carl D. Perkins IV funding will be available to middle and high school principals, on the CTE website- www.achieve.lausd.net/cte - beginning Monday, November 13, 2017. Submission of the LOI will indicate that the school has a CTE credentialed teacher, a career pathway with a coherent sequence of courses, a cohort of students taking a sequence of CTE courses, and wants to apply for funding to initiate, enhance or expand the career pathway for the 2018-19 school year. The CTE Advisors will be available to provide assistance to schools in completing the LOI. The completed LOI will be **due to CTE Advisors by Thursday, December 14, 2017**.

If you have any questions, please contact Seema Puri, *CTE Coordinator*, spuri@lausd.net, (213) 241-1298.

English Language Arts

High School Digital Textbook Information

For information regarding the new high school English Language Arts textbooks, please visit the Literacy/Language Arts website: <https://achieve.lausd.net/Page/11474>. Teachers will be able to view instructions for digital access to the textbook programs and information regarding what books were adopted for specific courses.

For additional information, please contact Dharma Hernandez, dth3022@lausd.net, (213)241-6444.

Mastery Learning and Grading

Mastery Learning and Grading School-Site PD Series

Have you ever felt that traditional grading practices are problematic? Would you like to learn more about Mastery Learning and Grading?

Mastery Learning and Grading is a growth-mindset RTI Tier 1 approach to teaching and learning offering an alternative to the restrictions and limitations of traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

Mastery Learning and Grading: Transforming Classroom Instruction PD Options

- Salary-point class (Go to Learning Zone and search keyword "mastery")
- School-site PD for groups of 8 or more teachers
- LAUSD MyPLN (Part 1 and 2: High School Summer Term Teacher Prof. Development)

To arrange school-site PD for groups of 8 or more teachers, please contact:

Melissa Guice, mjg7290@lausd.net, (213) 241-6741

Chris Grounds, christopher.grounds@lausd.net, (213) 241-6739

Roseanne Hill, rmh9976@lausd.net, (213) 241-6737

Division of Instruction, Mastery Learning and Grading Instructional Coaches

Magnet Programs

Reminder!

The Choices Application window is now open [through November 9th](#) at echoices.lausd.net. Families can apply to one of L.A. Unified's 361 Choice programs -Dual Language/Bilingual Programs, Magnet and Permits with Transportation. Applications can be submitted online or mail in the paper application, available at school sites, District Offices and L.A. City Libraries and downloadable at echoices.lausd.net.

Mathematics

Building Educators Assessment Literacy (BEAL) Training for High School Mathematics Teachers

The Division of Instruction, in partnership with the Local Districts will be offering a one-day professional learning opportunity for secondary math, SDC and RSP teachers interested in exploring performance tasks and their implications for instruction. Teachers will practice scoring student responses to the SBA performance task.

Date: December 9, 2017

Time: 8:00 a.m. – 3:00 p.m.

Location: Mervyn M. Dymally High School

Registration is through MyPLN.

Participants will be paid at training rate.

For additional information, please contact Philip Ogbuehi, Secondary Mathematics Coordinator, philip.ogbuehi@lausd.net, (213)241-5333.

Middle School Instruction

Building Educator Assessment Literacy (BEAL)

Middle School Day 3 Follow-Up Training. Participants should have previously participated in BEAL training (either from the Division of Instruction or from the Local District)

Select one option:

Option 1:

Date: Monday, December 18, 2017

Time: 8:00 a.m. – 3:00 p.m.

Location: 333 S. Beaudry Ave., Room 02-202

Option 2:

Date: Sunday, January 20, 2018

Time: 8:00 a.m. – 3:00 p.m.

Location: 333 S. Beaudry Ave., Room 19-123

Registration: MyPLN, (Keyword: MSBEALDay3)

Participants will be paid training rate.

For more information, please contact Erin Cuenca, *Middle School Math Coordinator*, erin.cuenca@lausd.net, (213) 241-2071.

Deadline Extended for FREE Pepper PD Subscriptions for Middle School Math Teachers

The Division of Instruction is providing free subscriptions to Pepper, an online professional learning site. Pepper courses address content specific topics, math practices, Universal Design for Learning, and more. See the [overview flyer](#) and [Division of Instruction flyer](#) for more information. Go to <http://bit.ly/PepperPD> to sign up!

For more information, please contact Erin Cuenca, *Middle School Math Coordinator*, erin.cuenca@lausd.net, (213) 241-2071.

Multilingual and Multicultural Education Department (MMED)

2017-18 Last Chance CELDT RETEST!

Opportunity to take the state sanctioned CELDT RETEST for reclassification.

A select group of 2nd-12th grade ELs (profiles E through H) will have the opportunity to take the state sanctioned CELDT RETEST for reclassification. CELDT RETEST parent notifications, CELDT RETEST FAQ, and resources are available on the MMED website at <https://achieve.lausd.net/Page/10922> to support English learner student with the skills to succeed.

The testing window is scheduled for:

- October 16 - November 15, 2017

For additional information, please contact Reina Diaz, *Specialist*, reina.diazcruz@lausd.net, (213) 241-5582

Grades 6-12 Window Opens for Reading Inventory

Reading Inventory (RI) assessment window opens on October 23rd. The Reading Inventory will be administered to English learners in order to meet the “basic skills test” criteria for reclassification in grades 6-12. RI will be administered twice this school year: October 23-November 17, 2017 and April 30-May 25, 2018. To access the RI toolkit please visit: <http://bit.ly/ToolkitRI>

For more information, please contact Martha Hernandez, *Secondary EL Specialist*, mxh6648@lausd.net, (213) 241-5582.

Are your English learners ready for the ELPAC?

The Multilingual and Multicultural Education Department is offering a one-day professional development session for secondary teachers and administrators of English learners on the instructional implications of the new English Language Proficiency Assessment of California (ELPAC).

Participants will:

- Deepen knowledge of CA ELD Standards
- Analyze task types assessed on ELPAC
- Align instruction in Designated ELD with district adopted curricular resources

Title: ELPAC Task Type PD for Teachers of ELs (1 Day PD)

Date: Saturday, December 2, 2017

Location: Roscoe PD Center
10765 Strathern St.,
Sun Valley, CA 91352

Time: 8:00 a.m.- 3:00 p.m.

Registration: MyPLN or <http://achieve.lausd.net/mmed>

Participants will be compensated at their training rate for six hours of professional development.

For additional information, please contact Bernie Carrasco, *English Learner Expert*, bcarrasc@lausd.net, (213) 241-5582.

Spanish and Korean Dual Language and Bilingual Program Teachers: Have you been MOPI trained?

Come learn the Modified Oral Proficiency Interview (MOPI) protocol to enhance your learning of the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to better understand your students' target language proficiency levels.

This 2-day specialized training is conducted by an ACTFL certified trainer.

Spanish Language Teachers (please choose ONE option)

Option 1: November 20 and 21, 2017

Option 2: December 18 and 19, 2017

Location: Huntington Drive. ES

Time: 8:30 a.m. to 4:30 p.m.

Registration: <http://bit.ly/MOPINovDec>

Korean Language Teachers

Dates: December 18 and 19, 2017

Location: Charles H. Kim ES

Time: 8:30 a.m. to 4:30 p.m.

Registration: <http://bit.ly/MOPINovDec>

Participants will be compensated at training rate for completion of the full 2-day training. Participants will also receive an official certificate from ACTFL certifying 15 hours of MOPI training.

For additional information, please contact Claudia Villar Lee, *Specialist*, claudia.lee@lausd.net, (213) 241-5582.

Personalized Learning Systems

LMS Learning Labs for LMS Champions

The Personalized Learning Systems (PLS) Department will be hosting three LMS Learning Labs for LMS Champions in the month of November 2017.

Join us as we review the following personalized instructional practices within the Learning Management System (LMS), Schoology:

Exploring the App Center

1. Accessing Apps
2. Google Integration
3. Instructional Practices Using Apps
4. App Integration Frequently Asked Questions (FAQ)
5. Q & A

Day	Date	Time	Location
Thursday	November 2, 2017	4:00-6:00 p.m.	Zelzah Training Room (LD Northeast)
Monday	November 6, 2017	4:00-6:00 p.m.	Beaudry Training Room
Wednesday	November 8, 2017	4:00-6:00 p.m.	Angel's Gate High School

LMS Champions will be compensated for three hours at training rate of \$25 per hour – two hours of face-to-face professional development and one hour of school site support. Space is limited, therefore, please register early through **MyPLN** (Keyword: LMS Lab).

For additional information, please contact Paulina Rock, *Interim Director*, pls@lausd.net, (213) 241-3017.

LMS Open Labs for Educators

The Personalized Learning Systems (PLS) Department will be hosting four LMS Open Labs for secondary educators.

These voluntary sessions are open to all secondary educators who would like personalized support with the Learning Management System (LMS), Schoology. The LMS Open Labs are scheduled for the following dates and locations:

Day	Date	Time	Location
Saturday	November 4, 2017	9:00-11:00 a.m.	Fort Mac Training Room
Saturday	November 4, 2017	9:00-11:00 a.m.	Soto Training Room (LD East)
Thursday	November 7, 2017	3:30-5:30 p.m.	Zelzah Training Room (LD Northeast)
Thursday	November 7, 2017	3:30-5:30 p.m.	Saturn Elementary School

If you are interested in attending these voluntary LMS Open Labs for Educators, please register through MyPLN (Keyword: Open Lab).

For additional information, please contact Paulina Rock, *Interim Director*, pls@lausd.net, (213) 241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources (<https://achieve.lausd.net/plsresources>)
- FAQs (<https://achieve.lausd.net/plsfaqs>)
- Tip of the Week (<https://achieve.lausd.net/plstipoftheweek>)

Science

High School Three-Course Model of the California Next Generation Science Standards

LAUSD is partnering with the California State University Northridge San Fernando Science Project to provide professional development on the Three-Course Model for High school Science.

Date: November 4, 2017 and January 20, 2018

Time: 8:00 a.m. – 3:00 p.m.

Location: California State University Northridge

Registration: bit.ly/3courselausd

Participants will be compensated at Training Rate

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, (213) 241-6876.

Science, Technology, Engineering, Arts and Mathematics

Resources for Science Technology Engineering Math implementation

National Oceanic and Atmospheric Administration has two opportunities for teachers to get involved in STEM: *NOAA Teacher At Sea* and *Climate Stewards*. To find out, please visit the LAUSD's [STEAM website](#).

For additional information, please contact Karen Jin, *STEAM Coordinator*, karen.jin@lausd.net, (213)341-5333.

For the month of November, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Recognizing Substitute Educators Appreciation Day (November 13-17)	NEA Fact Sheet
Recognizing National Homeless Youth Awareness Month	National Homeless Youth Awareness The National Child Traumatic Stress Network
Celebrating California Sikh American Awareness and Appreciation Month	California Sikh American Awareness and Appreciation Month CDE
Reading to Succeed, Celebrating Family Literacy Month	National Center for Families Learning ReadWriteThink
American Library Association Celebrate in November	ALA Publishing